

## What Goes Into a Learning Log?

- Observations gleaned from experiments, demonstrations, primary documents or poetry
- Formative assessment pieces such as exit, entrance, or middle-of-class quick writes
- Questions students may have during class, while doing homework or during reading
- Summaries of and responses to texts, experiments, videos, music, or art
- Drawings, graphs, story boards, graphic organizers, tables
- Rough drafts of writings: essays, fiction, articles, blogs, tweets
- Rules to remember: e.g. punctuation rules, order of operation, scientific processes
- Clippings or copies of article, blogs, photographs; website links
- Quotes from texts, experts, or other students
- Project ideas (especially useful for social studies and science fairs as well as interdisciplinary or independent projects)
- Narratives, journals entries
- Song lyrics related to topics
- Primary documents/analyses
- Collaborative notes from group work or projects
- Books to read
- Writing ideas
- Vocabulary page where students records words that are new to them or used in different ways.  
Note: if teachers want students to record vocabulary they have assigned, this should be on a separate page.
- T-charts for learning
  - Confusion/Get it
  - Really? /But
  - Agree/Disagree
  - Word Used/Better Word

• --ReLeah Lent

- *This Is Disciplinary Literacy: Reading, Writing, Thinking, and Doing...Content Area by Content Area*