

What Should Students Read in Content-Area Classes?

(from *This is Disciplinary Literacy: Reading, Writing, Thinking, and Doing...Content Area by Content Area* by ReLeah Lent)

- Websites, blogs
- Fiction and nonfiction, including historical and science fiction, graphic novels and comics
- Timelines
- Journals and magazines with sections, features or entire articles related to the topic of study
- Current events, news briefs, headlines
- Word problems
- Narratives
- Parts of the whole: chapters in handbooks and manuals, lists, one of a series of articles, sections of textbooks or nonfiction
- Primary documents: letters, journals, lyrics, newspaper reports, posters, ethnographic notes, historical accounts, transcripts, court records, travel logs, maps
- Visual text: infographs, cartoons, illustrations, photographs, diagrams, signs
- Raw data, lab or field notes, journals
- Tables, graphs
- Personal communication: letters, emails, texts, tweets, interviews,
- Multimodal texts
- Advertisements