

Participant Perception of School or District Relative to District's Cultural Proficiency's Essential Elements

	Cultural Destructiveness	Cultural Incapacity	Cultural Blindness	Cultural Precompetence	Cultural Competence	Cultural Proficiency
Assessing Cultural Knowledge						
Valuing Diversity						
Managing Dynamics of Difference						
Adapting to Diversity						
Institutionalizing Cultural Knowledge						

Retrieved from the companion website for *Equity Partnerships: A Culturally Proficient Guide to Family, School, and Community Engagement* by Angela R. Clark-Louque, Randall B. Lindsey, Reyes L. Quezada, and Cynthia L. Jew. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2020 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.