

The Culturally Proficient Family, School, and Community Engagement Action Plan

**School Community:** \_\_\_\_\_

**Our School Vision:**

**Our School Mission:**

<b>Goals by Change Variable</b>	<b>Culturally Proficient Actions</b>	<b>Success Measure(s)</b> "We will know we are successful if/when . . ."	<b>Person(s) Responsible:</b>	<b>Date by Which to be Achieved:</b>	<b>Actual Outcomes:</b>
<ul style="list-style-type: none"> <li>• What goals do we need to address and achieve each variable?</li> <li>• Is the goal written using SMART criteria?</li> <li>• To what extent does the goal align with current vision and mission statements? Do the vision and/or mission statements need to be revisited or revised to better align with Culturally Proficient Inclusive values?</li> </ul>	<ul style="list-style-type: none"> <li>• List actions chronologically</li> <li>• Include preparation (e.g., funding) and implementation actions</li> <li>• Include actions for                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Assessing Cultural Knowledge and the current reality</li> <li><input type="checkbox"/> Valuing Diversity</li> <li><input type="checkbox"/> Managing the Dynamics of Diversity</li> <li><input type="checkbox"/> Adapting to Diversity</li> <li><input type="checkbox"/> Institutionalizing cultural Knowledge</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• What is measured?</li> <li>• Who will measure?</li> <li>• When to measure?</li> </ul>			

**VISION: Developing and Sustaining Family and Community Engagement**

**What goals do we need to reach this outcome?**

<b>Goal One:</b>	<b>Actions to Achieve Goal One:</b>	<b>Success Measure(s):</b>	<b>Person(s) Responsible:</b>	<b>Date:</b>	<b>Outcomes:</b>
<b>Goal Two:</b>	<b>Actions to Achieve Goal Two:</b>	<b>Success Measure(s):</b>	<b>Person(s) Responsible:</b>	<b>Date:</b>	<b>Outcomes:</b>

Adapted from *A Guide to Co-teaching: Practical Tips for Facilitating Student Learning*, 3rd ed., by Richard A. Villa, Jacqueline S. Thousand, and Ann I. Nevin. Thousand Oaks, CA: Corwin, www.corwin.com.

Retrieved from the companion website for *Equity Partnerships: A Culturally Proficient Guide to Family, School, and Community Engagement* by Angela R. Clark-Louque, Randall B. Lindsey, Reyes L. Quezada, and Cynthia L. Jew. Thousand Oaks, CA: Corwin. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.