

## Organizing a Sitting Volleyball Tournament

The class will organize a sitting volleyball tournament. Based on what you know about sitting volleyball and the awareness you have about ableism, you will collaborate with classmates to put on the tournament.

Your first task is to work with a partner to develop the most efficient way to organize sitting volleyball regulation courts inside the basketball court. [Note to teacher—*insert more information about the court*—this is dependent on your school’s facilities.] Based on your own school’s architecture, you can choose how many courts you can make. There are only two requirements for each sitting volleyball court: the courts must be similar to a regulation sitting volleyball court, and each court must have the school logo or initials in the middle.

You will then present your findings to the class, and the most efficient design will be used when we host the volleyball tournament. Use what you know about transformations to figure out the most efficient design. Use a dynamic geometry software guide to start planning the court setup.

Sitting volleyball rules can be found at <http://bit.ly/2m1KV5I>. The USA Volleyball team summarized the similarities and differences in rules as follows:

### Similarities

- Each team is allowed to have up to three contacts with the ball before returning it to the opposing team’s side of the court.
- Each match is the best of five sets, played to 25 points, but you have to win by two. If a fifth set is necessary, that set is played to 15 points, and again, you have to win by two.

### Differences

- Players are allowed to block serves, but one “cheek” must be in contact with the floor whenever they make contact with the ball.
- Players must remain in contact with the court at all times when handling the ball. Standing, rising, or taking steps is not permitted. A short loss of contact with the court is permitted in two scenarios: when making a defensive play in the back zone to save a ball and when making a defensive play in the front zone.

Potentially, if there are para-athletes or organizations in your area, invite the athletes and organizers to come to the tournament to talk about their experiences and opportunities to work with the community. You can check <http://adaptedsports.org/> and <https://www.disabledsportsusa.org> to find resources in your area.