Student Resource 1, *Taking Action Planning Sheet*

Created by Melissa A. Gallagher		
	Names	
	Date _	Issue
Action Plan		
What is the injustice that you are working to address? Write a coho below:	erent sumn	nary of what your problem is in 3–5 sentences
What does your group want to do to be a "part of the solution"?		
How will you "be a part of the solution"? Be specific.		
When will this event/activity take place/be finished? (All projects	must be fir	nished by May 30)
Where will this event/activity take place?		

Retrieved from the companion website for *Middle School Mathematics Lessons to Explore, Understand, and Respond to Social Injustice* by Basil M. Conway IV, Lateefah Id-Deen, Mary C. Raygoza, Amanda Ruiz, John W. Staley, Eva Thanheiser, and Brian R. Lawler. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.

	Teacher	Parents			
		Parents			
How will yo will each st	ou do this? What steps will you ep be accomplished?	need to take to get to the	e end results? Who will a	ccomplish each step? I	By when
Step #	What will be done?	By whom?	By when?	Where?	

Retrieved from the companion website for *Middle School Mathematics Lessons to Explore, Understand, and Respond to Social Injustice* by Basil M. Conway IV, Lateefah Id-Deen, Mary C. Raygoza, Amanda Ruiz, John W. Staley, Eva Thanheiser, and Brian R. Lawler. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.