Name:
What Is Fair?
In Worksheet 1, you modeled how you think money is divided. In Worksheet 2, you modeled how money is typically divided. Now, think about what is <i>fair</i> . How should money be allocated? 1. Divide \$100 among the eight categories in a way that you think is fair. Color in the bill and label the key.
☐ Materials:

4. What questions do you have about allocating money among the eight categories involved in the production process?

3. How does this new allocation differ from the previous two versions?

Retrieved from the companion website for *Middle School Mathematics Lessons to Explore, Understand, and Respond to Social Injustice* by Basil M. Conway IV, Lateefah Id-Deen, Mary C. Raygoza, Amanda Ruiz, John W. Staley, Eva Thanheiser, and Brian R. Lawler. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.