

Literacy Strategies

- **Talking to the text:** This literacy strategy helps students learn to figure out the meaning of text or other media by focusing on their own metacognitive processes as a reader reads the text.
- **Negotiating meaning of key terms:** Across the lessons, keep track of key terms. You might display these words and write/rewrite definitions for them as students make meaning across the lessons. Words such as “variable” or “literacy” are particularly important for the math and social justice ideas, and the meanings will likely shift. Other meanings might stay consistent. Key terms are identified at the beginning of each lesson.
- **T-Chart:** Using this literacy strategy, students list evidence (or important ideas) from text in one column and corresponding interpretations of or questions about evidence/ideas in a second column.

Key Ideas From Text	Interpretations or Questions
<ul style="list-style-type: none"> • “I surveyed the ceiling of my prison. It was some thirty or forty feet overhead, and constructed much as the side walls” (Edgar Allan Poe, “The Pit and the Pendulum”) 	<ul style="list-style-type: none"> • Was the prison a cube? • Was the pendulum in the center? • Is it safe for us to assume 35 feet?