

Wants vs. Needs

Instruction for Teachers

Cut out sets of these 24 boxes for your students (the blanks are for students to fill in as they wish, or you can decide what else should be included).

In pairs or small groups, students sort the items into four categories presented on the second page. You may want to instead project the table on the board or screen, and have students write their items on sticky notes to place them into the four categories. If school is virtual, we recommend using a program like Jamboard.

Regroup the class for a share-out.

As a class, discuss: *What makes something “necessary” for survival?*

To lead into the next part of the lesson, draw special attention to the importance of and role of food in their lives.

Lunch	Water	Warm clothes
Sleep	Housing	Friends
Dessert	Games	Exercise
Air to breathe	Recess	TV
Breakfast	Cell phone	Umbrella
Snacks	Pillow	Bathing
Dinner	Allowance	

Instructions

- Place each of the items into one of the four categories.
- On the blank cards, you can write your own items.
- Note: There is not necessarily a right answer, but you should be prepared to defend your choice.

I need this to survive

This makes my life better

I enjoy this

I don't need this at all