Lesson-Planning Template

Big Idea(s):		Essential Question(s):	
Content Standard(s):		Mathematical Practice or Process Standards:	
Learning Intention(s) (mathematical/language/social):		Success Criteria (written in student voice):	
Purpose:			
☐ Conceptual Understanding	☐ Proce	☐ Procedural Fluency ☐ Transfer	
Task:			

Materials (representations, m		
Format:		
☐ Four-Part Lesson	☐ Game Format	☐ Small-Group Instruction
☐ Pairs	☐ Other	
Formative Assessment: Launch:		
Facilitate:		
Closure:		

Retrieved from the companion website for *The Mathematics Lesson-Planning Handbook, Grades 6–8: Your Blueprint for Building Cohesive Lessons* by Lois A. Williams, Beth McCord Kobett, and Ruth Harbin Miles. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2019 by Corwin. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.