**Lesson-Planning Template**

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| **Big Idea(s):**  | **Essential Question(s):** |
| **Content Standard(s):** | **Mathematical Practice or Process Standards:** |
| **Learning Intention(s):****(mathematical/language/social)** | **Success Criteria: (written in student voice)** |
| **Purpose:**□ Conceptual Understanding □ Procedural Fluency □ Transfer |
| **Task:**  |
| **Materials (representations, manipulatives, other):** |
| **Misconceptions or Common Errors:** |
| **Format:**□ Four-Part Lesson □ Game Format □ Small-Group Instruction□ Pairs □ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Formative Assessment:** |
| **Launch:**  |
| **Facilitate:** |
| **Closure:** |