

Presenting...

Differentiated Supervision

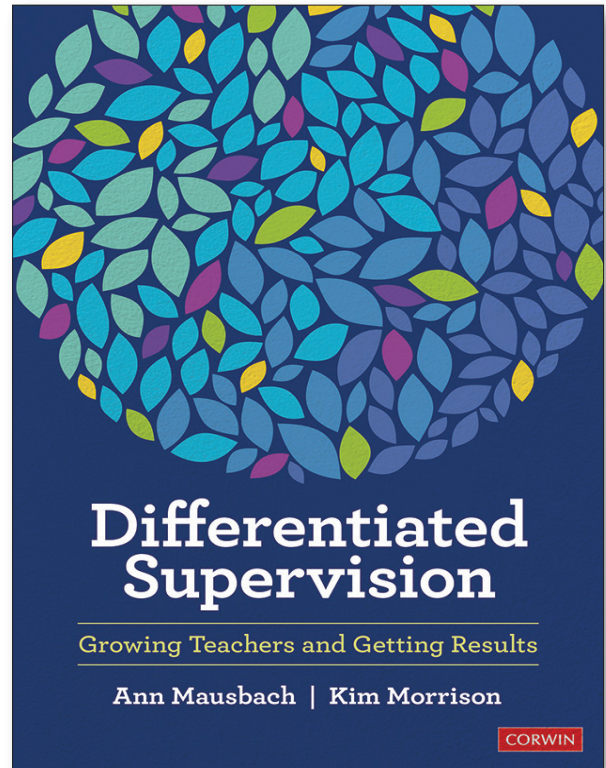
Growing Teachers and Getting Results

Ann Mausbach and Kim Morrison

Supervision is often dreaded by teachers and principals alike because it can be disconnected from the context of the actual classroom and school. But when a culture of supervision is created – by differentiating which practices have the greatest impact in the context of the work educators are doing at the building and individual level – then supervision is about examining practice, working together to solve problems, and constantly improving.

Differentiated Supervision shows you how to develop a laser-like focus on improving an entire system while simultaneously addressing the individual needs of a diverse teaching staff. It lifts supervision out of isolation and presents a comprehensive model that provides a coherent method for creating a culture of supervision for supporting individuals, small groups, and the whole school in implementing high leverage strategies that improve student learning. Readers will find:

- A clear framework for knowing what supervision practices to use when, and for what purpose
- Useful templates and protocols for different supervision practices on a companion website
- Helpful examples and vignettes from the field to show how to differentiate supervision for teachers
- A unique focus on student learning at the center



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