

Presenting...

Getting Into Good Trouble at School

A Guide to Building an Antiracist School System

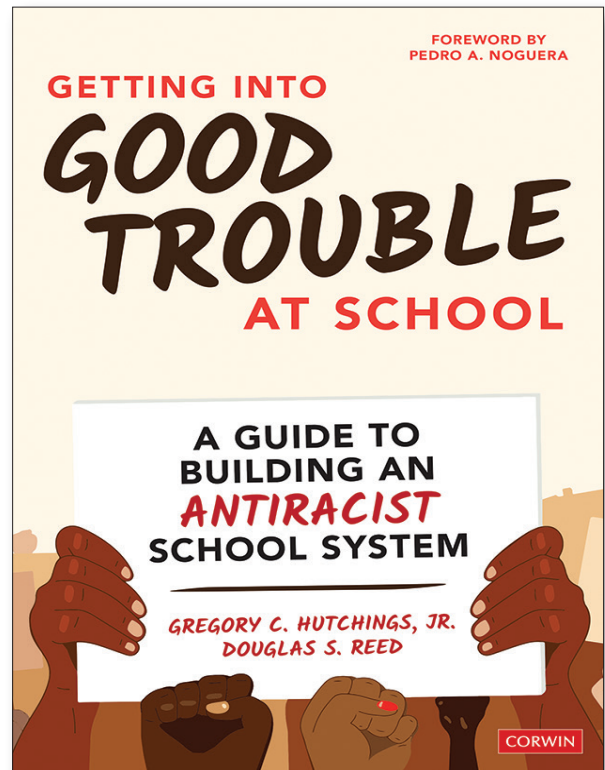
Gregory C. Hutchings, Jr. and Douglas S. Reed

This is your guidebook for building an antiracist school. Written by two education leaders with very different life experiences, *Getting into Good Trouble At School* provides the context, empowerment, and concrete actions needed to dismantle racist policies and practices that for decades have kept students of color from experiencing the same success as their white counterparts.

The journeys of Gregory Hutchings and Douglas Reed – which include systemic racism and white privilege - provide a unique model superintendents, principals, school board members and other educators can use to reimagine educational equity, actively dismantle institutional racism, and implement strategic, methodical policies that benefit the entire school community. In this book you'll find

- A detailed case study of antiracist educational transformation
- What it really means to commit to racial equity
- Guidance for dismantling tracking and in-school segregation
- Positive, equitable alternatives to typical disciplinary practices
- Six steps to building an antiracist school system

Racism isn't always intentional. Antiracism, on the other hand, must be. Now antiracist education leaders can put their intentions into action—and grant the promise of an equitable and culturally rich education to all students.



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