

# Presenting...

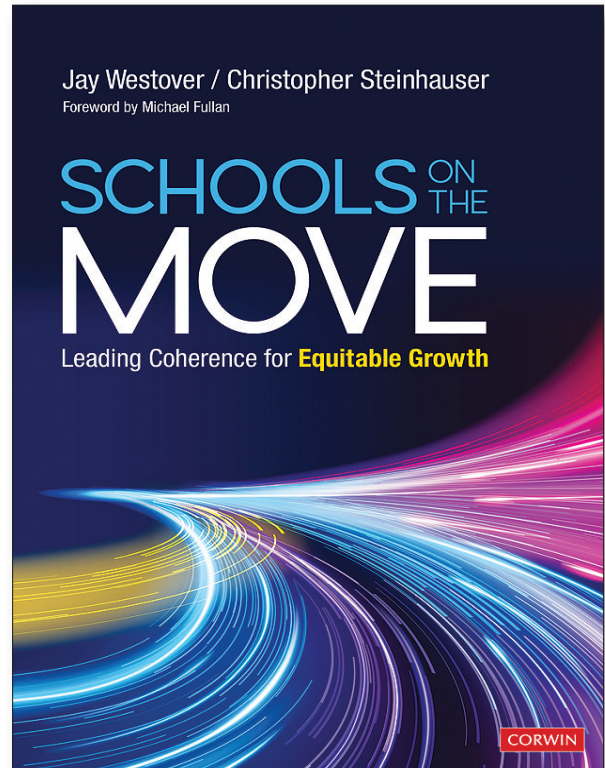
## Schools on the Move Leading Coherence for Equitable Growth

Jay Westover and Christopher Steinhauser

Schools are the unit of change for district-wide, systemic improvement. Creating a coherent system of equitable, continuous improvement at each school site requires constructing shared depth of understanding and precision of practices among educators. But how? *Schools on the Move* provides a roadmap for reducing the variances in climate, culture, capacity, and coherence that impede a school—and all its students—from realizing growth in learning. It applies the transformational wisdom of *Districts on the Move* at the building level to guide school staff in creating an environment that makes continuous improvement not only possible, but inevitable. Grounded in Visible Learning research and brought to life through case studies of impactful practices in action, it asserts a simplified and focused process for driving school improvement in four key areas

- Clarity of focus—creating a shared, strategic focus driven by equitable student growth.
- Shared leadership—cultivating a culture of co-leading and co-learning among school staff.
- Collective expertise—developing instructional coherence and precision of pedagogy.
- Continuous improvement—maintaining progress through evidence-based feedback loops.

Full of practical tools and resources, including templates for analyzing student learning and rubrics for each of the four key drivers of school improvement, leaders will find the support they need in the transformational process of becoming a *School on the Move*.



\$26.95, 232 pages, ISBN: 9781071822449

*“Schools on the Move details how leaders can create clarity, develop collective expertise, and promote continuous improvement, all aimed at taking action to achieve equitable growth in student learning. You feel the momentum, you want to get on board, and the examples show how to get schools moving.”*

—John Hattie  
Melbourne Graduate School of