

Collective Leader Efficacy

Strengthening Instructional Leadership Teams

Peter M. DeWitt

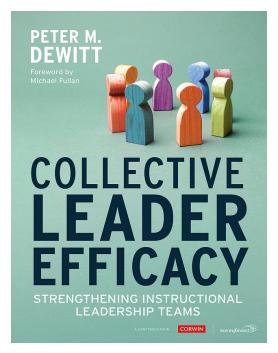
Not just another book on leadership teams

For school teams to succeed, they need leadership, independence, meaningful collaboration, and a shared conviction that they have real power to enact actual change. Educators know this, but they often lack an inquiry process that creates a community of learning leaders that is capable of deep collective impact on student learning and wellbeing.

In this research-based, hands-on guidebook, school leadership coach Peter DeWitt introduces eight key drivers to integrating teacher and leader efficacy (mindset, well-being, context beliefs, working conditions, professional learning, organizational commitment, skills, and confidence) and harnesses it with a process to help you focus on the nuances of instruction and teaming to develop powerful collective leader efficacy.

- Activities and strategies designed to build collective efficacy in instructional teams and foster leadership and interdependence among teachers
- Theories of action to focus team efforts and how to create your own
- Tools, reflection prompts, and guiding questions to help you define your desired outcomes and the steps necessary to get there

With this book and the research within it, your instructional leadership team will develop a learner's mindset, a collective commitment to improvement, and a shared process for inquiry and continual growth so you can nurture greater impact together.



\$34.95, 312 pages, ISBN: 9781071813720

"Insightful and practical—this book is a must read for formal and informal school leaders as well as leadership teams who aspire to improve outcomes for all students. DeWitt combines research and field experience in order to demonstrate specific ways to strengthen commitment, collaboration, and confidence among members of leadership teams in schools. This book is timely, relevant, and an important contribution to the literature on collective efficacy."

—Jenni Donohoo Provincial Literacy Lead Council of Ontario Directors of Education, Author, *Collective Efficacy*

