

# Presenting...

## Belonging and Inclusion in Identity Safe Schools

### A Guide for Educational Leaders

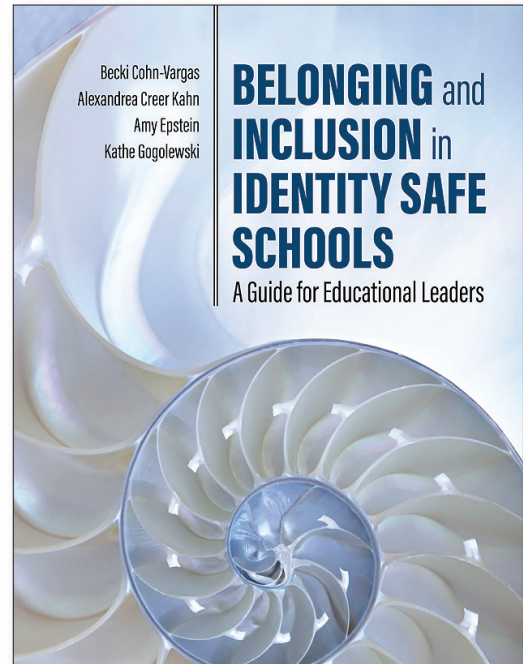
Becki Cohn-Vargas, Alexandra Creer Kahn, Amy Epstein,  
and Kathe Gogolewski

Students of all backgrounds reach their full potential when they feel a sense of belonging and inclusion. When their social identities are valued as assets rather than barriers to learning, they flourish. This guide provides evidence-based strategies that support you as a leader in creating an environment that promotes identity safe students, who experience a challenging curriculum that respects their diverse social identities.

Features in the book include:

- Guiding principles for student voice, equalizing status and cultivating acceptance across race, ethnicity, gender and other differences
- Ideas and examples for anti-racist dialogue and activities for teachers and students that counter colorblind practices, stereotype threat and biases
- Vignettes, and examples of identity safe practices for students and adult learning for staff, families and the community
- Systems for student-centered assessment and data collection
- Resources for developing equitable school policies and a comprehensive identity safety plan for your school

Educators fulfill the promise of an equitable education when students of all backgrounds know that who they are and what they think matters. Start the journey to become an identity safe school and see the results for yourself!



**\$32.95**, 304 pages, ISBN: 9781071835838

*“Belonging and Inclusion in Identity Safe Schools: A Guide for Educational Leaders is a timely and important book. For several years, the nation’s schools have been asked to focus their energies on raising student achievement. However, too often educators have ignored the need to honor, support and affirm the identities of the students they serve. For educators who serve children of color, particularly Black, Native American and Latinx children who are often subject to overt and covert forms of forced assimilation, this book will be an invaluable resource on how to create learning opportunities that make it possible for such children to thrive.”*

—Pedro A. Noguera, Dean, Rossier School of Education, University of Southern California