

Presenting...

Assessment in Multiple Languages

A Handbook for School and District Leaders

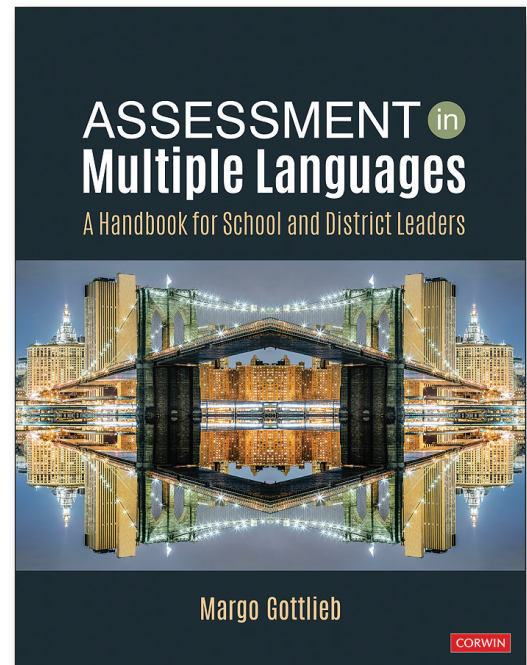
Margo Gottlieb

Assessment *as, for, and of* learning complement effective curricular and instructional practices, however, the complexities of assessment for multilingual students are too-often overlooked and misunderstood. What if multilingual learners, teachers, and educational leaders all had opportunities to plan for and use assessment data in multiple languages? Imagine the linguistic, academic, and cultural reservoirs we could tap to highlight what our multilingual learners know and can do.

Assessment in Multiple Languages: A Handbook for School and District Leaders shows how superintendents, principals, directors, coaches, and other educational leaders can more accurately portray the academic, language, and social-emotional development of multilingual students. As a companion to *Classroom Assessment in Multiple Languages*, this book illustrates how the assessment cycle unfolds at school and district levels. Together the two books provide comprehensive guidance for enacting linguistically and culturally sustainable assessment in multiple languages in K-12 settings. Grounded in leading-edge research, with an emphasis on instilling equity and social justice in assessment practices, this book:

- Justifies the legitimacy of assessment in multiple languages
- Showcases examples from federal to classroom levels
- Provides practical guidance and tools for schoolwide and district level assessment
- Applies to any and all programs with multilingual learners whether in dual-language immersion, bilingual, or monolingual settings.

Written by leading multilingual education and assessment authority Margo Gottlieb, this guide will help educational leaders highlight the true capabilities of multilingual learners.



\$34.95, 296 pages, ISBN: 9781071827666

“This book is a must for any school leader who wants to turn students’ and teachers’ multilingualism into an educational advantage. The discussion is packed with practicable ideas and resources for language assessment that are informed by research and professional experience.”

—Constant Leung, Professor of Educational Linguistics, King’s College, London, School of Education, Communication and Society

You may also be interested in the companion book for teachers

