

# Presenting...

## Teaching Sprints

### How Overloaded Educators Can Keep Getting Better

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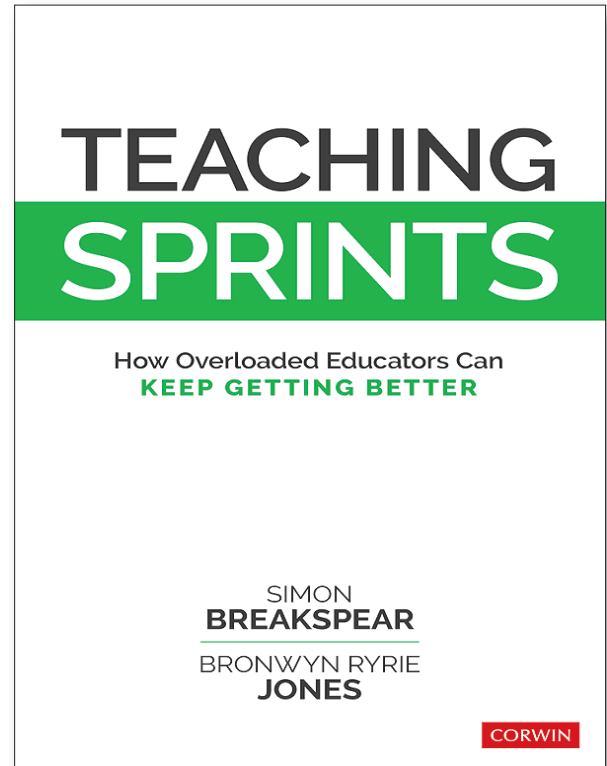
With all of the everyday demands of teaching, the job of improving classroom practice is a challenge for teachers and school leaders. Grounded by research and field-tested around the world, *Teaching Sprints* offers a professional improvement process that works in theory and practice.

Including insights from the field, and practical protocols, this book outlines a simple model for engaging in short bursts of evidence-informed improvement work. Using *Teaching Sprints*, teams of teachers can enhance their expertise together, in a way that is sustainable on the ground.

In *Teaching Sprints*, readers will find:

- three big ideas about practice improvement
- a detailed description of a simple improvement process
- advice on how to establish a routine for continual improvement

Whether you're a classroom teacher thinking about your own practice, an instructional leader supporting colleagues to teach better tomorrow, or a school leader interested in enhancing your program for professional learning, *Teaching Sprints* is a must-read for you.



\$29.95, 96 pages, ISBN: 9781506340401

*"Among the greatest unresolved issues within schools is developing great models of implementation: Sprints is certainly one of the breakthroughs. This book can make major improvements in schools and classrooms, ironically by focusing on tiny shifts."*

—John Hattie, Laureate Professor,  
Melbourne Graduate School of Education