

Presenting...

Breakthrough Leadership

Six Principles Guiding Schools Where Inequity Is Not an Option

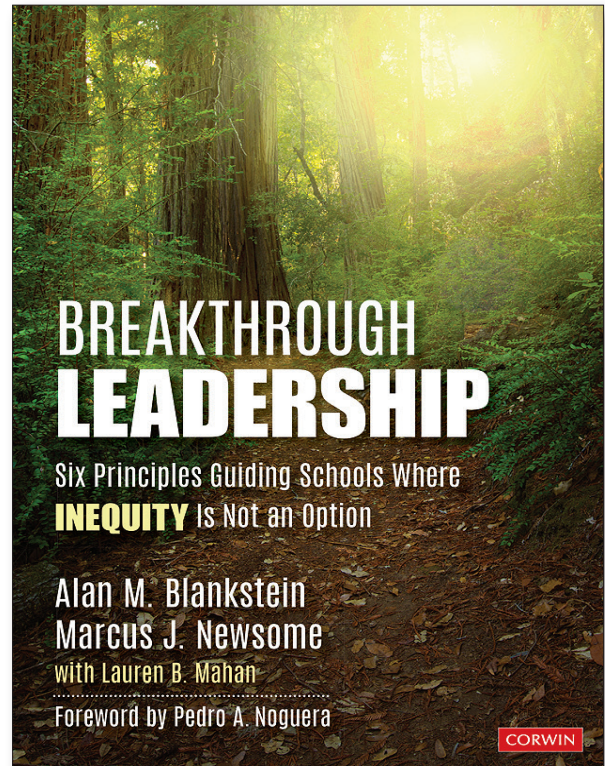
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This book was borne out of urgency. COVID-19 has exposed longstanding structural inequities, while at the same time offering a rare “breakthrough” opportunity to dismantle inequitable systems that have harmed our most marginalized students for generations.

Breakthrough Leadership spotlights professionals now leveraging crises like this to shape local and national priorities toward a more equitable and healthy society for our children in order to:

- Create and sustain Equitable Learning Communities (ELCs) that are grounded in relational trust
- Establish comprehensive systems to ensure that all students thrive
- Implement cutting-edge principles of effective curriculum, instruction, and assessment including culturally responsive teaching, trauma-informed practice, and blended learning
- Meaningfully engage families and community

Leadership from the classroom to the board room is needed to advance an agenda of equitable and successful outcomes for our students. The facts couldn't be starker. Good leadership saves lives both in pandemics, and in our profession.



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“The critical variable that determines whether or not our schools can respond adequately to the numerous challenges that they and their children face is leadership. . . This book is about the work of such leaders. In big cities, small towns, and rural areas, a small number of principals and superintendents are showing that progress can be made when leaders have the resourcefulness and courage to address equity challenges directly...”

- Pedro Noguera