

# Building Parent Capacity in High Poverty Schools

## Actions for Authentic Impact

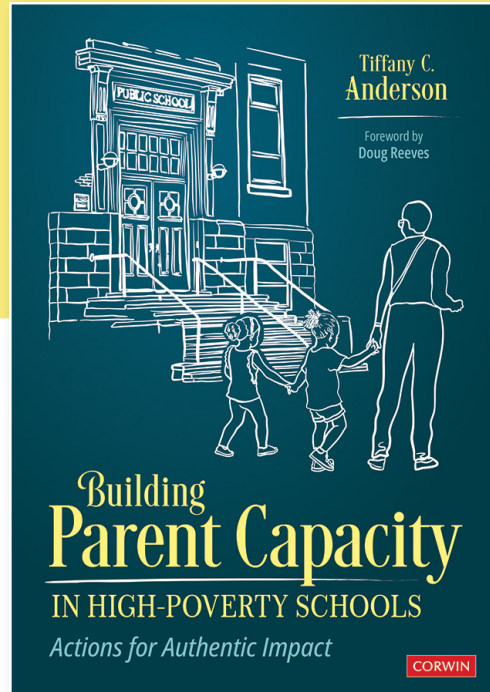
**Tiffany C. Anderson**

Parental engagement today changes the future of education for the students and parents of tomorrow. In *Building Parent Capacity in High Poverty Schools*, the educational leader known as “the woman who makes schools work for the poor” shares insightful strategies and personal stories to guide educators in fostering meaningful connections with parents. Leveraging her wealth of experience in education, Dr. Anderson underlines the vital role of family engagement and the integration of comprehensive support structures centered around families.

Underscoring the importance of nurturing parent capacity and cultivating authentic relationships with parents and community stakeholders, the book enables learning communities where parents are active participants in their child’s educational journey. Additional features include:

- Definitions of parent capacity, involvement, and engagement
- “Learned and Lived” stories highlighting school districts successfully supporting families and students
- “In Action” sections demonstrating the application of tools and strategies in different contexts
- A discussion of the significance of school funding and resource management

By moving from rhetoric to reality, from jargon to clarity, and from bake sales to budget considerations, this strikingly practical book offers tools, methods, and ideas that school leaders and educators can use to engage parents, build their capacity, and ultimately create a future of hope for generations to come.



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## FIVE STAR REVIEWS



“Dr. Tiffany Anderson authentically engages with parents unlike any educational leader we have known. [...] If you’re ready to stop tinkering with parent engagement and want to build collaborations that transform the lives of your students and families, you must read this book.”

—William Parrett & Kathleen Budge

*Authors of Turning High-Poverty Schools into High-Performing Schools and Disrupting Poverty: Five Powerful Classroom Practices*