



Dot Thought

Reflecting on Personal Dispositions for Equity

Using the Reflecting on Personal Dispositions for Equity Assessment below, identify where you are with your personal dispositions. Once completed, discuss the implications for your collective equity journey with your equity commitment partner.

PERSONAL DISPOSITIONS FOR EQUITY	FREQUENCY OF ACTIONS			
	NEVER	RARELY	SOMETIMES	OFTEN
1. I use language that promotes belief in the abilities of all members in the learning community.				
2. I acknowledge my own biased behaviors that are apparent in my thoughts, language, and actions.				
3. I encourage risk taking and create brave spaces for open dialogue about race and hard conversations regarding existing inequities in our learning communities.				
4. I possess the capacity and stamina to consciously feel discomfort while increasing my cultural understanding about other dimensions of identity and racial inequities.				
5. I am motivated to seek diverse perspectives in order to refine and reconsider my mental models and implicit biases about others.				
6. I believe in the capability of others to collectively disrupt educational disparities.				
7. I actively join movements that don't personally impact me.				
8. I create opportunities to engage my students and families on identified topics of interest and needs within their community.				
9. I believe that my contributions, voice, and specific actions create opportunities for others to learn from and with me as an equity partner.				
10. I stay the course when I experience equity fatigue because of the urgency for others to heal, experience shared power, and show up in the fullness of who they are.				

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