

## Bring Value to Transformative Equitable Learning Environments

How are you engaging with your collective at the relational, professional, organizational, and systemic levels to create transformative equitable learning environments? What actions are you taking to address systems of inequity in your learning community?

THE COLLECTIVE EQUITY FRAMEWORK ELEMENTS	YOUR ENGAGEMENT	RESULTS/NEXT ACTIONS
Personal (You)		
Relational (You and a colleague)		
Professional (You and your grade level)		
Organizational (You and your school)		
Systemic (You and your community)		

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