IMPLEMENTING THE IEP OR 504 PLAN WITH FIDELITY

*TYPES OF SUPPORT (ACCOMMODATION, MODIFICATION, SERVICE)	FREQUENCY (E.G., 3X/ WEEK)	DURATION (E.G., 30 MIN.)	LONGEVITY (E.G., FALL SEMESTER)	**SETTING	***DATA INDICATING IMPLEMENTATION ("SPOT CHECK" OBSERVATIONS, SELECTED INTERVIEWS, RELEVANT STUDENT WORK SAMPLES)

*Types of support** are identified in the plan, the official record of the planning and placement meeting, and visible notes, and include:

- Accommodations
- Modifications
- Services
  - Related services (e.g., therapy)
  - Specialized instruction
  - Other

*Setting** includes:

- General education
  - Academic courses

- Non-academic activities: travel about the school, lunch, recess
- Extracurricular activities
- Special education
  - In-class support
  - Resource room
  - Substantially separate or self-contained setting
- Community provider
  - Therapy (occupational, physical, mental health, speech/language)
  - Work or mentorship
- Other

**Data indicating implementation includes:

- "Spot check" observations that sample all of the settings in which services are provided and all of the roles responsible for providing services.
- Selected interviews represent the student and the range of roles (licensed educator, paraprofessional, specialized service provider, parent/caregiver) responsible for providing services.
- Relevant student work samples evidence the supports prescribed in the plan if they are being implemented.