## SELF-ASSESSMENT

The leader's goal is to support every educator to become an amplifier. The amplifier is an educator who is professionally generous with colleagues. This person holds an optimistic view of students, colleagues, and the school. The amplifier possesses a learning disposition; they are not perceived as a know-it-all. Because of their high levels of credibility, the amplifier helps students and adults to reach their potential. However, these are potentially people that are ready to become activators on their PLC+ teams. What are some specific actions you might take to develop the qualities of an amplifier? We've listed a few ways to get you started; please use the extra bullets in each quadrant to note additional ideas.

	THE TALKER		THE AMPLIFIER
•	Encourage action to accompany ideas	•	Recognize their efforts and strengths
•	Partner with the independent contractor or amplifier	•	Check in weekly to make sure they don't burn out
•	Build credibility with students:  o Trust o Dynamism o Competence o Immediacy  Ask for their input	•	Ask for their input
	THE LONER		THE INDEPENDENT CONTRACTOR
•	Find out why there is a disconnect between this person and students and colleagues	•	Find out why they're disconnected from colleagues
•	Identify at least one strength	•	Elicit their input about expertise to share with their team
•	Give a role on the PLC+ team  Make this person a priority for weekly check-ins	•	Encourage this person to allow colleagues to observe and learn
•	Build credibility with colleagues  o Trust o Dynamism o Competence o Immediacy  Build credibility with students o Trust o Dynamism o Competence o Immediacy  Ask for their input	•	Build credibility with colleagues  Trust  Dynamism  Competence  Immediacy  Ask for their input
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