

SELF-ASSESSMENT

The leader’s goal is to support every educator to become an amplifier. The amplifier is an educator who is professionally generous with colleagues. This person holds an optimistic view of students, colleagues, and the school. The amplifier possesses a learning disposition; they are not perceived as a know-it-all. Because of their high levels of credibility, the amplifier helps students and adults to reach their potential. However, these are potentially people that are ready to become activators on their PLC+ teams. What are some specific actions you might take to develop the qualities of an amplifier? We’ve listed a few ways to get you started; please use the extra bullets in each quadrant to note additional ideas.

THE TALKER	THE AMPLIFIER
<ul style="list-style-type: none"> • Encourage action to accompany ideas • Partner with the independent contractor or amplifier • Build credibility with students: <ul style="list-style-type: none"> ○ Trust ○ Competence ○ Dynamism ○ Immediacy • Ask for their input • • • 	<ul style="list-style-type: none"> • Recognize their efforts and strengths • Check in weekly to make sure they don’t burn out • Ask for their input • • • • •
THE LONER	THE INDEPENDENT CONTRACTOR
<ul style="list-style-type: none"> • Find out why there is a disconnect between this person and students and colleagues • Identify at least one strength • Give a role on the PLC+ team • Make this person a priority for weekly check-ins • Build credibility with colleagues <ul style="list-style-type: none"> ○ Trust ○ Competence ○ Dynamism ○ Immediacy • Build credibility with students <ul style="list-style-type: none"> ○ Trust ○ Competence ○ Dynamism ○ Immediacy • Ask for their input • • • • 	<ul style="list-style-type: none"> • Find out why they’re disconnected from colleagues • Elicit their input about expertise to share with their team • Encourage this person to allow colleagues to observe and learn • Build credibility with colleagues <ul style="list-style-type: none"> ○ Trust ○ Competence ○ Dynamism ○ Immediacy • Ask for their input • • • • •