

SELF-ASSESSMENT

Assess the current state of professional learning at your school site or district. Use the following rating scale to determine your thinking about frequency and quality.

1: This condition is not present.

2: This condition is rarely present.

3: This condition is often, although not always, present.

4: This condition is fully integrated into decisions about and design of professional learning.

HIGH-QUALITY AND EVIDENCE-BASED PROFESSIONAL LEARNING STRATEGIES	RATING SCALE	EVIDENCE OF VALUE: HOW IS THIS CHARACTERISTIC OBSERVED OR EXPERIENCED?	NOTES
Focuses on the content students need to know as it relates to the goals of the professional community (that is, content standards, key curriculum concepts, assessments)	1 2 3 4		
Contributes to teacher pedagogical content knowledge (PCK) in areas aligned with goals	1 2 3 4		
Provides sufficient time, opportunities, and support for building efficacy and mastery of new PCK	1 2 3 4		
Aligns with principles of andragogy in terms of active learning	1 2 3 4		
Involves participants working in meaningful collaborative groups to hone learning	1 2 3 4		

HIGH-QUALITY AND EVIDENCE-BASED PROFESSIONAL LEARNING STRATEGIES	RATING SCALE	EVIDENCE OF VALUE: HOW IS THIS CHARACTERISTIC OBSERVED OR EXPERIENCED?	NOTES
Brings together educators who are already associated in some manner (that is, PLC+ teams, vertical teams, content areas, issues, or leadership roles)	1 2 3 4		
Intentionally develops a sense of community, interspersing face-to-face experiences with online experiences as appropriate	1 2 3 4		
Involves initial and follow-up opportunities for learning and long term; ongoing contact with colleagues, coaches, and leaders	1 2 3 4		
Embedded within the school day or school year	1 2 3 4		
Applies or situates professional learning in teachers' classrooms so they can learn on the job and try out ideas directly related to their curriculum	1 2 3 4		
Provides opportunities for analyzing and reflecting on practice and learning from evidence-based feedback	1 2 3 4		

Source: Adapted from the U.S. Department of Education, Office of Educational Technology (2014).

Retrieved from the companion website for *PLC+: A Playbook for Instructional Leaders* by Nancy Frey, Dave Nagel, Douglas Fisher, Toni Faddis, and Aida Allen-Rotell. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2024 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.