

SELF-ASSESSMENT

The self-assessments in this companion playbook have been tools for you to apply to yourself as an instructional leader. However, we are supplying a different tool for this module. This one is to be taken by activators to inform you about the supports you design for them. It can be useful for you as a leader to survey core activators so that you can design supports for them; we provide a sample survey below. Once they have completed this survey, identify one or two areas to revise, and strengthen the supports they've requested.

SELF-ASSESSMENT FOR ACTIVATORS

Directions: I am seeking to identify areas of support for you as a core activator. Please reflect on a recent PLC+ team meeting. Can you provide an example of what worked or did not work? How do you rate your effectiveness (1 = ineffective; 2 = somewhat effective; 3 = mostly effective; 4 = very effective) in the situation? Your insights are valuable.

ESSENTIAL ACTIVATOR SKILLS AND ROUTINES	EVIDENCE OR EXAMPLE	HOW DO YOU RATE YOUR EFFECTIVENESS?			
<p>Maintaining Focus on the Topic</p> <p>Identify specific instances when the team stayed focused.</p>		1	2	3	4
<p>Using Precise Language</p> <p>Note any times when the team focused on deep aspects of instruction and learning.</p>		1	2	3	4
<p>Mediating Conflict</p> <p>Describe when and how you helped the team to work through a difference of opinion.</p>		1	2	3	4
<p>Testing for Consensus</p> <p>Note any situations when the team arrived at consensus.</p>		1	2	3	4
<p>Intervening When Events Are Starting to Sidetrack From the Team</p> <p>Provide details as to how you helped reorient the group back to the question at hand.</p>		1	2	3	4
<p>Closing the Meeting Appropriately</p> <p>Reflect on the closure. Was the meeting summarized and were next steps agreed upon?</p>		1	2	3	4

Source: Adapted from Nagel et al. (2020, p. 32).

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