

Figure 4.12 Instructional Routines Planning Chart

CLASS:		TOPIC:
DAY OF THE WEEK	STRATEGIES: SELECT ONE FOR LESSON SECTION	DESCRIPTION AND DIFFERENTIATION
Monday	<b>Opening</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> A-Z Charts</li> <li><input type="checkbox"/> Anticipation Guide</li> <li><input type="checkbox"/> Stand Up, Hand Up, Pair Up</li> <li><input type="checkbox"/> Four Corners</li> <li><input type="checkbox"/> KWL Charts</li> </ul>	
	<b>Facilitating</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student Groupings—Multiple Groups</li> <li><input type="checkbox"/> Sentence Frames/Starters</li> <li><input type="checkbox"/> Word Walls</li> <li><input type="checkbox"/> One Pagers</li> <li><input type="checkbox"/> Graphic Organizers</li> <li><input type="checkbox"/> Alternative Materials</li> </ul>	
	<b>Closing</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Exit Ticket</li> <li><input type="checkbox"/> 3-2-1 Reflection</li> <li><input type="checkbox"/> Two-Dollar Summary</li> <li><input type="checkbox"/> Gallery Walk</li> <li><input type="checkbox"/> Google Form Quiz</li> </ul>	

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