

RESOURCE 2

Technology Integration Ideas to Support Choice Reading

Note: This is a working document that will develop throughout the year. Please feel free to add your own technology integration ideas, or add a comment indicating questions or where further support is needed.

Technology Tool	Language Arts Alignment	Tips
"We are readers" Padlet wall	Model <i>ourselves</i> as readers	<ul style="list-style-type: none">• Continue to post recommendations• Share our wall with colleagues outside of the department to post
Padlet	Create an online space for <i>students</i> to share what they are reading	<ul style="list-style-type: none">• Follow this guide when using Padlet with students and eliminate anonymous posting
Google Classroom		<ul style="list-style-type: none">• Post a question using the Google Classroom support resource where students can respond
Google Drawings		<ul style="list-style-type: none">• Create a digital, collaborative bulletin board for students to upload photos of books and link to recorded or typed recommendations
Verso		<ul style="list-style-type: none">• Assign an activity in which students comment on what they are reading<ul style="list-style-type: none">◦ Keep posts anonymous to students, but viewable for the teacher

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Google Forms	Confer with students	<ul style="list-style-type: none">• Streamline the record-keeping process<ul style="list-style-type: none">◦ Include class period, date, a dropdown list of students, and a notes field for quick input
Recap	Create opportunities for students to reflect on learning and self-assess progress	<ul style="list-style-type: none">• Have students record a short reflection video (the teacher can designate a time constraint) or answer reflection questions
Screencastify	Record student book buzzes	<ul style="list-style-type: none">• Record video from a tab or webcam and save it to Google Drive<ul style="list-style-type: none">◦ Invite camera-shy students to record an image of the book and do a voiceover
Camera		<ul style="list-style-type: none">• Ask students to use the camera on their own device to record a quick video (videos can then be submitted through Google Classroom)
Tweet from class	Tweet book buzzes	<ul style="list-style-type: none">• Have your students post book buzzes to a class Twitter account for an authentic audience
Google Forms		<ul style="list-style-type: none">• Create a text question that limits the number of characters a student can submit
Google Drawings (<i>or, for students using their own devices, any photo-editing app</i>)	Have students visually share and reflect on what they are currently reading, then mark up	<ul style="list-style-type: none">• Have students submit their work through Google Classroom or the “upload file” feature in Google Forms

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	a photo of a specific quote from a page of their book to identify key takeaways, reactions, and so on	<ul style="list-style-type: none"> • Search #BookSnaps on social media • Learn more from Tara M. Martin, originator of the #BookSnaps idea, at www.tarammartin.com/booksnaps-snapping-for-learning/
Timer	Create consistent time in class to read	<ul style="list-style-type: none"> • Use a timer (available from a Google search) to help students stay focused and build stamina while reading • Encourage students to use their own devices to set a timer when reading at home
Goodreads	Have students create a “what to read next” list and a timeline of books read	<ul style="list-style-type: none"> • Have students create “bookshelves” of books read, books currently reading, and books they want to read
Google Calendar		<ul style="list-style-type: none"> • Have students create a reader calendar where they track the books they are reading and how long it takes to finish a book <ul style="list-style-type: none"> ◦ Invite them to use the “task” feature to keep a list of books to read next
Google Keep		<ul style="list-style-type: none"> • Have students keep “notes” that include books they want to read

