Future-Ready Teaching With AI

Unlocking Student Potential in the Age of Artificial Intelligence

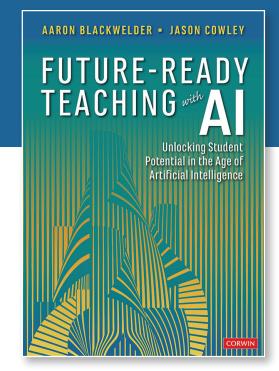
Aaron Blackwelder · Jason Cowley

In Future-Ready Teaching With AI: Unlocking Student Potential in the Age of Artificial Intelligence, authors Aaron Blackwelder and Jason Cowley explore the integration of AI in the classroom and its potential to revolutionize teaching. Much more than simply a book about using AI tools, this rich resource aims to help teachers raise rigor, increase engagement, and promote more meaningful learning opportunities in their classrooms as they embrace the future of teaching and learning.

Offering evergreen principles and strategies to help educators navigate the age of AI, this book

- Encourages critical thinking about the ethical use of AI to foster conversations with students
- Highlights various practical tools that can help teachers meet diverse student learning needs as well as create Al-proof assignments
- Includes chapter vignettes, sample AI prompts, activities, reflective questions, and links to online resources to support teachers' work in the classroom
- Examines how to leverage AI to streamline rudimentary tasks such as lesson planning, assessment, and differentiation, allowing teachers to focus on building relationships, providing feedback, and personalizing learning for their students

Written by two secondary teachers, this book is an essential resource for K–12 teachers and administrators looking to move beyond the basics of using AI. By equipping educators to become leaders in this transformation, *Future-Ready Teaching With AI* demonstrates how to harness the power of AI to help every student thrive.



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FIVE STAR REVIEWS



"This book will get your wheels turning! Whether you feel excited or terrified by GenAI, you will leave this book teeming with ideas to make your classroom more relevant as we embark on a journey into the era of AI with students. School systems will find this book helpful in honing a vision of how AI integration can look across schools."

—Brett Vogelsinger, English Teacher

