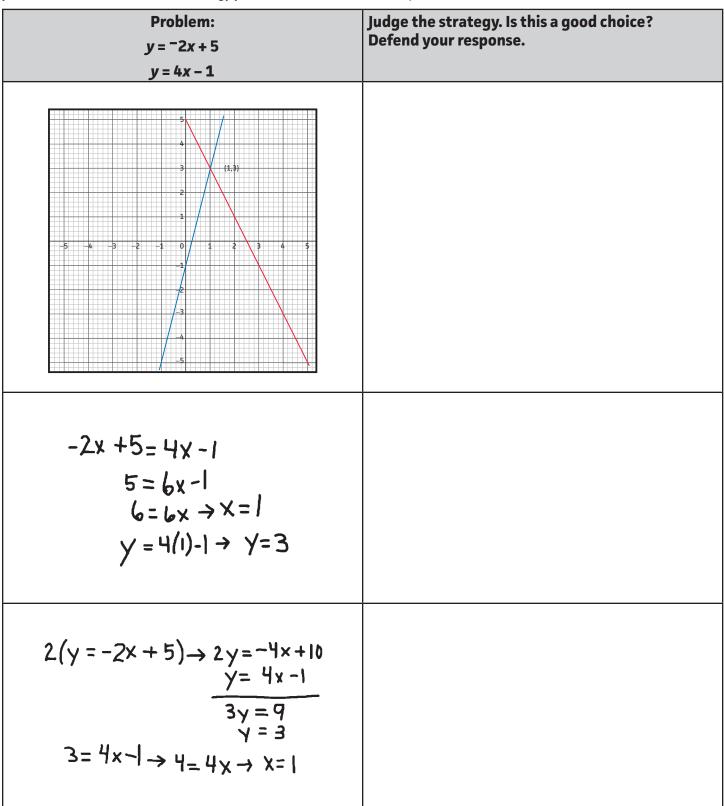
**Directions:** Analyze each strategy that was used to solve the system of equations. Tell if it is a good option or not, and defend your answer. In the end, star the strategy you would choose to solve this problem.



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	Problem: y = x - 4 2x + y = 8	Judge the strategy. Is this a good choice?  Defend your response.
y,=X-4 y <sub>2</sub> =-Zx+8 (4,0)	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
Y= x-4 Y=-2x+8 (4,0)		
	1)=8 1=8→3×=12→×=4 +→ y=0	

**Directions:** Complete each strategy to solve the system of equations. Tell if it is a good option or not, and defend your answer. In the end, star the strategy you would choose to solve this problem.

Problem: -x + y = -2	Judge the strategy. Is this a good choice?  Defend your response.
$x = 16 - 4y$ $\begin{array}{cccccccccccccccccccccccccccccccccccc$	
-X+Y=2 X+4y=16	

**Directions:** Complete each strategy to solve the system of equations. Tell if it is a good option or not, and defend your answer. In the end, star the strategy you would choose to solve this problem.

Problem: ¬x + y = 3							Judge the strategy. Is this a good choice?  Defend your response.
	3x+y=5						
	Х						
	y <sub>1</sub>						
	y <sub>2</sub>						
Substitution							
	Eliminat	ion					

**Directions:** Analyze each strategy that was used to solve the system of equations. Tell if it is a good option or not, and defend your answer. In the end, star the strategy you would choose to solve this problem.

Problem:	Judge the strategy. Is this a good choice? Defend your response.