

Figure 9.2 Reverse Pineapple Chart

<b>Cooperative Learning</b> Cathy—See how her students use rally coach with performance assessments.	<b>Feedback</b> Jim—Ask him to see how he used one student’s mastery of a standard to benefit the whole class.	<b>Student Goal Setting</b> Samantha—I saw her setting MAP goals with her students. Now I know how to do this!
<b>Flexible Pacing</b> Kirk—Did you know students determine when they are ready to be formatively and summatively assessed in Kirk’s class?	<b>Solid Hook</b> Diane—I was so engaged in the video Diane showed her students, I wanted to personally participate in the activity!	<b>Student Ownership of Learning</b> Jeff—He has a great model of goal setting, creating action plans, and conferring with students which allows them full control over their learning.