

**FIGURE 8.8** ● Prepackaged SEL Program Checklist for MLs

CRITERION	YES/NO/ UNSURE	NOTES (IDEAS TO MAKE THIS CRITERION A “YES”)
1. Is the SEL program integrated into the school’s vision, mission, and strategic plan for how it includes MLs?		
Does the SEL program . . .		
2. Not detract from and clearly promote MLs’ engagement with content?		
3. Help MLs build relationships with the teacher and each other?		
4. Validate students’ home cultures and languages?		
5. Affirm MLs’ preferences for communication, including in the home language?		
6. Validate and explain expectations and/or social norms for MLs who may not be familiar with them?		
7. Provide linguistic supports for MLs who are acquiring English?		
8. Honor collectivist and individualist cultures?		
9. Use examples, texts, and materials that are culturally relevant for MLs?		
10. Ensure ML families understand the practice or program and have a voice in its selection?		

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