Figure 8.2 Stair-Step Choice Approach to Differentiating Learning Intentions

D2.Civ.1.9–12: *Distinguish the powers and responsibilities of local, state, tribal, national, and international civic and political institutions.*

D2.Civ.3–5: *Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.*

C3.Civics Standard:*D2.Civ.6–8:* *Distinguish the powers and responsibilities of citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).*

Learning Intention	Learning Intention	Learning Intention	Learning Intention
I can *describe* the responsibilities of citizens.	**I can *describe* the powers of citizens.**	**I can *compare/contrast* two groups of citizens, their powers, and their responsibilities.**	**I can *explain* how power and responsibilities of citizens were different during different eras of history.**
Task Choice	**Task Choice**	**Task Choice**	**Task Choice**
Write 2–3 paragraphs detailing research ***~OR~*** Create a visual to represent research	Write 2–3 paragraphs detailing research ***~OR~*** Create a visual to represent research	Create a Venn diagram or other visual ***~OR~*** Create two logical superheroes that represent each group and explain their powers/responsibilities	Research a period of history and write an essay ***~OR~*** Research a period of history and 'interview' someone (real or fictional) from the time ***~OR~***

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