

Figure 8.2 Isolating the Issue Tool: Kindergarten Registration Scenario

Describe the issue	ML families not preregistering their children for kindergarten; new kindergarten students unable to come to the Kindergarten Preview Day so are not assessed prior to the beginning of the year	
List the stakeholders	Kindergarten teachers, ESOL teachers, early childhood assessment specialists, district and school administrators, ML families and students, students new to the district, local media	
Share possible internal and external factors	Language barriers, publicity of registration events, unfamiliarity with the district office, family work schedules, transportation, child care, limited family outreach to ML families	
Information-gathering steps to clarify the issue with stakeholders and a corresponding timeline for each step	<i>Steps</i>	<i>Timeline</i>
	<ol style="list-style-type: none"> 1. Discuss goals for kindergarten preregistration with kindergarten teachers, assessment specialists, and administrators. 2. Through survey, focus groups, and one-on-one conversations with leaders in ML family communities and former parents of ML kindergartners, explore possible challenges to kindergarten preregistration. 	<p>December</p> <p>January</p>

Note findings from information gathering steps	<ul style="list-style-type: none"> Teachers and administrators wish to substantially decrease the number of families registering their children at the start of the school year. ML family surveys, focus groups, and discussions revealed that possible barriers for kindergarten preregistration include the lack of publicity of these events in their home languages, the lack of familiarity with the system for preregistration, and the timing and location of preregistration opportunities.
Reframe the deficit perspective	Rather than assuming ML families are choosing to overlook the times for kindergarten registration, consider how educators can use kindergarten preregistration events to begin to build or strengthen relationships with ML families.
Summarize advocacy goal(s)	<ul style="list-style-type: none"> Increase number of families completing kindergarten preregistration prior to the start of the school year by 25 percent through increased outreach in ML communities and holding registration events at locations and times that are convenient to families. Expand preregistration events to include opportunities to share key information with ML families, learn about families, and build relationships with ML families—all in their preferred languages.