## FIGURE 7.16 ACTIVATING AND BUILDING MLs' BACKGROUND KNOWLEDGE PLANNING TOOL

Content Topic and Objective(s)		
Text and/or Tasks		
STEP 1. ASSESS		
What strategies will you use to assess MLs' background		
STEP 2. SELECT		
What is the essential background knowledge that all students need to know to engage with the content? For each item, determine if you think you will activate prior background knowledge or teach new background knowledge. You may select both if you think you will provide different instruction for different groups of students.		
Topic #1:	<ul> <li>Activate prior background knowledge</li> <li>Teach new background knowledge</li> <li>Both (depends on my students)</li> </ul>	
Topic #2:	<ul> <li>□ Activate prior background knowledge</li> <li>□ Teach new background knowledge</li> <li>□ Both (depends on my students)</li> </ul>	
Topic # 3:	<ul> <li>Activate prior background knowledge</li> <li>Teach new background knowledge</li> <li>Both (depends on my students)</li> </ul>	

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STEP 3. ACTIVATE	
Describe the strategies that you will use to activate MLs' prior background knowledge.	
STEP 4. TEACH	
Describe the strategies that you will use to concisely teach new background knowledge.	Describe how you plan to differentiate for the strengths and needs of different MLs.

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