

Figure 7.7 Determining ML Family Engagement Scalew

Area of ML Family Engagement	Scale: 1 (Lowest) to 5 (Highest)					My/Our Evidence
My/Our Mindsets						
1. Our school (or district)* values its ML families' home languages and cultures.	1	2	3	4	5	
2. Our school staff has an assets-based perspective when working with ML families and has high expectations of families.	1	2	3	4	5	
3. Our school demonstrates a commitment to all ML families regardless of immigration status.	1	2	3	4	5	

\*Please substitute "district" for "school" when appropriate.

Figure 7.7 (Continued)

Area of ML Family Engagement	Scale: 1 (Lowest) to 5 (Highest)					My/Our Evidence
My/Our Actions						
4. Our school provides a welcoming environment for ML families through visual artifacts (e.g., flags, maps, student work) and the inclusion of materials and resources in families' home languages.	1	2	3	4	5	
5. Our school supports educators in learning about ML families' backgrounds, communities, and home language in order to foster understanding of ML families' perspectives.	1	2	3	4	5	
6. Our ML families participate in their children's education as much as our non-ML families.	1	2	3	4	5	
7. Our school conducts home visits with its ML families if families are comfortable with them or uses other creative strategies to build relationships with families.	1	2	3	4	5	
8. Our school offers flexibly scheduled and flexibly located events that are specific to the needs of ML families; we also work to increase opportunities for ML families to take part in whole-school events.	1	2	3	4	5	
9. Our school communicates information well to ML families and makes use of interpreters and translated materials to effectively share information with families.	1	2	3	4	5	
10. ML families are aware of ways to communicate with their children's teachers and school and reach out when they have a question or issue to discuss.	1	2	3	4	5	
11. Our school has an appropriate rate of ML family volunteers in classrooms and for events, based on percentage of ML families enrolled in the school.	1	2	3	4	5	

Area of ML Family Engagement	Scale: 1 (Lowest) to 5 (Highest)					My/Our Evidence
12. Our school partners with local organizations to support ML families who may need support for basic needs (e.g., health care, food pantries, housing services) or to provide other types of services.	1	2	3	4	5	
13. Our school advocates for its ML families who have not yet developed their own voice in the school context.	1	2	3	4	5	
14. Our school develops ML family leadership so that families can serve as their own advocates.	1	2	3	4	5	
15. Our school has a plan to increase ML family engagement and advocacy.	1	2	3	4	5	

Source: Adapted from Staehr Fenner, 2014; Breiseth et al., 2011.