

Figure 7.3 Planning for an ML Home Visit

Student's name:
Parent(s)' or guardian(s)' name(s):
Goal of home visit:
Staff who will make initial contact:
Location of home visit:
Need for an interpreter <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, language: _____
Positive story to share about student:
Resources to share with family:

Source: Adapted from Staehr Fenner, 2014, p. 123.