

Figure 7.2 Welcome Center Services and Descriptions

Service	Description
Home language survey	Given to all students; determines the language(s) spoken in the home and whether the child should be assessed for English language proficiency
Family interview	Gathers more information on children's previous schooling, interests, and backgrounds
English language proficiency assessment	Identifies whether a child is an English learner and is eligible for English for Speakers of Other Languages (ESOL) services
Notification letter	Provides parents information, including the child's identification as an EL, information on the ESOL program and instructional methods, and exit requirements for the program
Health services and immunizations	Partners with local health services to provide physicals and vaccinations required for school enrollment
Tests in math and other content areas	Offered for students without transcripts or with unclear transcripts to demonstrate course knowledge for credit in home language as appropriate
Home language tests	Provides secondary credit in home language (world language) upon passing and determines proficiency for elementary dual language programs (if applicable); provides valuable information about home language literacy for content teachers and ESOL specialists
Evaluation of foreign transcripts	Awards credit for courses studied in students' home countries (if applicable)
Interpreters	Assist families with providing information verbally in the home language
Community liaisons	Connect families with community resources, including ESOL classes for adults and public transportation options