

Figure 7.1 Look-Fors for Guiding Principle 5: *Culturally responsive teaching unites students' schools, families, and communities.*

- ✓ The school visually demonstrates a commitment to multicultural families and students (e.g., flags from students' home countries, signs posted in multiple languages, student work displayed on walls).
- ✓ Information and resources that are shared with families are provided in the home languages of ML families.
- ✓ Interpreters are provided at all school events.
- ✓ Educators use a variety of tools to communicate with ML families (e.g., emails, phone calls, texts in home languages, flyers in home languages).
- ✓ School administration looks for ways to remove barriers that might prevent ML families from participating (e.g., timing of events, child care, transportation).
- ✓ ML family members are actively involved with school committees or organizations that are open to parents (e.g., PTA).

Source: Adapted from Staehr Fenner and Snyder, 2017.