

Figure 6.10 References for Assessment Approaches

ASSESSMENT APPROACHES	PURPOSE	EXAMPLES
Assessment FOR learning	An approach in which teachers, along with students, plan and use evidence from assessments and provide one another descriptive, criterion-referenced feedback to improve teaching and learning	<ul style="list-style-type: none"> • quizzes/tests • exit tickets • rubrics • performance tasks • graphic organizers • checklists • observations/anecdotal notes • running records • pre- & post-assessments • project-based learning • conferences • student self-reflection
Assessment AS learning	An approach in which students are agents of their own learning shown through self-reflection to show evidence against personal goals and criteria for success and communication of their learning to others	<ul style="list-style-type: none"> • student-created success criteria • peer reflection • student portfolios • presentations • learner profiles self-reflection • project-based learning • student-led conferences • exhibitions
Assessment OF learning	An approach in which teachers and students utilize assessment at the end of units to report on students' growth and achievement	<ul style="list-style-type: none"> • quizzes/tests • rubrics • observations/anecdotal notes • district & state standardized tests • district quarterly report cards

*Adapted from Margo Gottlieb (2021)

Retrieved from the companion website for *Collaborative Assessment for Multilingual Learners and Teachers: Pathways to Partnerships* by Margo Gottlieb and Andrea Honigsfeld. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2025 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.