FIGURE 6.7 • What I Want My Teacher to Know About Me

In my home, we speak How I feel about English Reading: I love it /It's OK/I don't like it Writing: I love it /It's OK/I don't like it			
like it Writing: I love it /It's OK/I don't like it Speaking: I love it /It's OK/I don't like it Listening: I love it /It's OK/I don't like it Listening: I love it /It's OK/I don't like it Listening: I love it /It's OK/I don't like it I love it /It's OK/I don't like it I love it /It's OK/I don't like it I love it /It's OK/I don't I love it /It's OK/I don't	In my home, we speak	How I feel about English	For me, school has been
Listening: I love it /It's OK/I don't			
I would like you to know my family is			
I would like you to know my family is			
I would like you to know my family is Outside of school, I'm interested in			
family is in	My Name:		
			In school, my goal is to
Outside of school, my goal is to			
			Outside of school, my goal is to

Adapted from Snyder, S. and Staehr Fenner, D. (2021)

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