

FIGURE 6.3 Portfolio Defense PROPEL Rubric

Total:

Student's Name: _____ Date: _____

Grader's Name: _____

HABITS OF MIND: WHEN PRESENTING HIS/HER WORK . . .	FAR BELOW STANDARD (1)	APPROACHES STANDARDS (2)	JUNIOR INSTITUTE STANDARDS (3)	SENIOR INSTITUTE STANDARDS (4)	COLLEGIATE STANDARDS (5)	ACADEMIC PRESENTATION	GRAD PLAN PRESENTATION (SI ONLY)	AVERAGE
Perspectives: <i>Does the student take a clear and strong stand and demonstrate a sophisticated understanding of the topic?</i>	No, not really	Yes, at times	Yes, most of the time	Yes, almost always	Yes, throughout the presentation			
Relevance: <i>Does the student effectively demonstrate the importance of what they are talking about to themselves and to the world?</i>	No, not really	Yes, at times	Yes, most of the time	Yes, almost always	Yes, throughout the presentation			
Originality: <i>Does the student demonstrate original thinking, individual style, and creative problem solving?</i>	No, not really	Yes, at times	Yes, most of the time	Yes, almost always	Yes, throughout the presentation			
Precision of Expression: Visuals: <i>Is the student's visual work beautiful, creative, and neatly presented?</i> Verbal: <i>Does the student speak clearly and use appropriate voice projection?</i> Body: <i>Does the student demonstrate good body language and eye contact?</i>	No, not really	Yes, at times	Yes, most of the time	Yes, almost always	Yes, throughout the presentation			
Evidence: <i>Does the student provide compelling, and accurate evidence in the form of facts, quotes, or data to support their perspectives?</i>	No, not really	Yes, at times	Yes, most of the time	Yes, almost always	Yes, throughout the presentation			
Logical Reasoning: <i>Does the student support their perspectives in a well-organized, logical and convincing way?</i>	No, not really	Yes, at times	Yes, most of the time	Yes, almost always	Yes, throughout the presentation			