

















**FIGURE 6.3** • ML Relationship Building Anticipation Guide

Before reading the research, mark whether or not you agree or disagree with each statement in the “Before” column. Do not fill in the “After” or “Why” column at this point.

BEFORE	STATEMENT	AFTER	WHY?
Agree  Disagree 	1. It is more important for MLs to learn the content than to develop relationships with their teachers.	Agree  Disagree 	
Agree  Disagree 	2. ML student–teacher relationships should be more of a priority than peer relationships in terms of MLs’ academic outcomes and well-being.	Agree  Disagree 	
Agree  Disagree 	3. Nonverbal communication plays less of a role than spoken words when building relationships with MLs.	Agree  Disagree 	
Agree  Disagree 	4. We should be aware of potential misunderstandings due to cultural differences when considering ways to build relationships with MLs.	Agree  Disagree 	

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