

Figure 6.2 Look-Fors for Guiding Principle 4: *Culturally responsive teaching leverages students' linguistic and cultural backgrounds.*

- ✓ Teachers use a variety of instructional strategies to assess, activate, and build MLs' background knowledge.
- ✓ Multicultural materials and resources are incorporated throughout the curriculum and school.
- ✓ Social justice and anti-racism resources are incorporated throughout the curriculum.
- ✓ Lessons and units include perspectives of individuals that come from MLs' home cultures (e.g., literature written by nondominant voices).
- ✓ Lessons include opportunities for MLs to use bilingual resources (e.g., dictionaries, books, or glossaries) and home languages (as appropriate).
- ✓ Leaders or role models from ML communities are included in the learning (e.g., community members are invited to speak in class).

Source: Adapted from Staehr Fenner and Snyder, 2017.