**FIGURE 6.1** • Final Steps Before Rolling Out Your Plan

How will you provide steady leadership during the transition while promoting an innovative professional development plan?	
Who are critical faculty members and administrators who can help build support around the professional development plan?	
Who are critical faculty members and administrators who can co-plan and co-lead the professional development plan?	
How do you anticipate the blended learning professional development plan to be received?	
How will you determine when you have enough support to proceed?	
How will you address pushback from faculty members or administrators on the timing of implementation?	
What additional supports do you need for successful implementation? How will you get this support?	

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