FIGURE 6.16 READER-IDENTITY STANCE

		IDENTITIES										
Decide which pieces you've read that you've loved, liked, or thought were just okay. Then consider the identities that you accessed while you read and responded to those texts. Mark those identities that are most "top of mind" either when you read or afterwards with a checkmark (\$\mathbf{\epsilon}\$), a dash (—) if you thought about that identity a little bit, or a zero (0) if you know that that identity wasn't part of your reading experience at all.												
L O V E D												
L I K E D												
О К А Ү												

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