

Figure 6.10 Reflection Guide

- Why did I ask students to complete this task?
- Did I accomplish my goal? How do I know?
- How did the phases of this task provide information about students' progress toward the success criterion?
- What do I need to do differently in the future?
- Did this simulation promote collaboration (student to student and student to teacher)? How do I know?
- Did this simulation promote student ownership? How do I know?
- Did this simulation consider student readiness appropriately?
- Did this simulation promote a positive rather than punitive learning community?
- What feedback have the students given me about this simulation?