FIGURE 5.16 ACADEMIC VOCABULARY PLANNING TEMPLATE

Unit or lesson topic:	
Text:	

A. Select five to ten words that you will teach. For each word, write a student-friendly definition.

1.	_____ _____
2.	_____ _____
3.	_____ _____
4.	_____ _____
5.	_____ _____
6.	_____ _____
7.	_____ _____
8.	_____ _____

B. Explain how you will assess the students' understanding and use of the vocabulary (prior to instruction).

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C. Explain how you will introduce or teach this set of vocabulary words.

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D. Explain what activities you will use to help students learn and practice these new words (e.g., word map, use of visuals, vocabulary bingo, or information gap).

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E. Determine what, if any, word-learning skills (e.g., understanding cognates, determining meaning from context, or understanding word parts) you will have students practice. What will the activity include?

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