

FIGURE 5.15 VOCABULARY INSTRUCTION CHECKLIST

UNIT VOCABULARY		
STEPS	COMPLETED	NOTES
1. I have selected a short, engaging, content-related text to use for vocabulary selection.		
2. I have selected five to eight words that are central to understanding the text, appear frequently in the text, may appear in other content areas, have multiple meanings, or have affixes.		
3. I have assessed students' initial understanding of these words.		
4. I have taught the words using student-friendly definitions, visuals or actions, synonyms, antonyms, examples, and nonexamples.		
5. I have given students opportunities to practice the words in varied ways using multiple domains (i.e., speaking, reading, writing, and listening).		
6. I have given students opportunities to practice word-learning strategies (e.g., context clues, word parts, and cognates).		
7. I have reassessed student understanding of the new words.		

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