## Figure 5.9

organization that has purchased this book.

## Student Planning Form for Service-Learning Project

1.	Identify a goal, problem, purpose, or objective for the project.
	How do you know there is a need?
	Why is this project important?
	What impact on the community (or segment of the community) will the project have?
2.	What steps will you take to implement the project? Include a timeline of actions.
	What are you going to do? How are you going to do it?
	What will you need in order to complete your action?
	o resources
	o information
	o permissions
	o other
3.	What possible challenges do you foresee? How do you plan to meet the challenges?
4.	How will the tasks be divided among the group or class?
5.	How will you share what you have learned?
	rieved from the companion website for This Is Disciplinary Literacy: Reading, Writing, Thinking, and Doing Content Area by Content Area by ReLeah Cossett t. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2016 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit